Safety Update

Board of Education Meeting January 17, 2024

Harborside Elementary

Harborside

Park Clean Up

Security Guard

CVPD & HOT

- Harborside Park Clean-Up
- CVESD contracted a security guard company to assist with campus security
  - Security guard on campus 5 days a week Monday-Friday
  - 2 shifts per day
    - 7:00-8:45AM Mon- Fri,
    - 2:45 to 6:15PM Mon-Thurs, and 1:45 to 6:15 PM Fri
- Collaborated with CVPD SRO's and HOT(Homeless Outreach Team)
- Coordinated a trash pick up on the east curb line of the 1200 block of Industrial Blvd.
  1/12/24 and 1/16/24

School Security and Emergency Preparedness

Comprehensive School Safety Plans are ready for CVESD Board approval

Monthly Safety/Emergency Preparedness video

Security Camera Policy finalized for District use

School Safety Forum: Jeffers Elementary Feb. 6, 2024, 6-7PM

New Safety and Security Projects

Narcan

- CVESD Policy on use
- Distribution to all 50 school sites
- Training is being developed for administering Naloxone

AEGIX AIM

- 10 schools have been selected for 1st stage of implementation
  - West, central and east schools in Chula Vista were selected
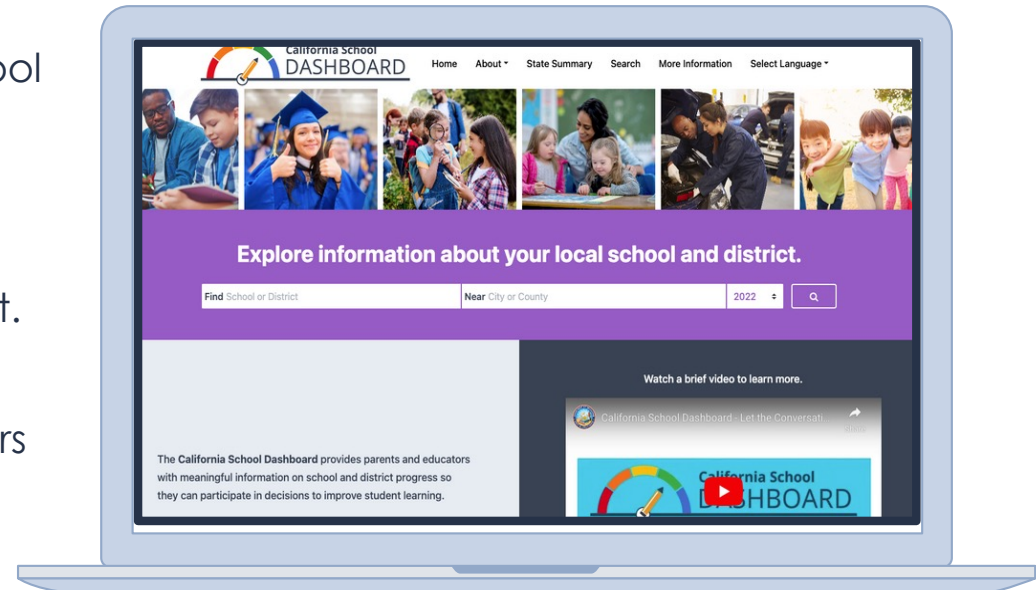- Harborside Elementary AEGIX Pilot currently being implemented

2023 California School Dashboard

What is the Dashboard ?

The California School Dashboard is an online tool that displays the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

What is the Dashboard also used for ?

Eligibility for Support

- ❖ Local Control Funding Formula (LCFF) Differentiated Assistance
  - Districts, County Offices of Education, and Charter Schools

- ❖ Every Student Succeeds Act (ESSA)
  - Comprehensive Support and Improvement (CSI)
  - Additional Targeted Support and Improvement (ATSI)
    - Schools

Awards and Distinction Grant Opportunities

What's different this year?

The 2022 Dashboard reported status only due to the lack of multiple-year data (result of COVID-19). **Status bars were all purple** and ranged from very low to very high. Purple status bars will appear on the 2023 Dashboard for College/Career Indicator (CCI) only.

Very Low   Low   Medium   High   Very High

COLOR is back on the 2023 Dashboard! Performance colors are determined based on a combination of status (current year performance) and change (current year performance compared with prior year performance). There are five performance levels:

Red   Orange   Yellow   Green   Blue

Five-by-Five Tables

The accountability system combines five Status and five Change levels creating a five-by-five placement grid which is used to identify the performance color for the Dashboard.

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	**Green**	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange

STATUS

CHANGE

Emphasizing Growth

Performance Levels (or colors) for each state indicator are determined using current year performance (or Status) and the difference from prior year (or Change) to show growth or decline.

Level	Declined Significantly	Declined	**Maintained**	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	**Green**	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange

GROWTH →

- Performance levels should not be viewed in isolation

- Growth is key to positively impact the Dashboard

Dashboard Indicators

STATE INDICATORS

- Academic Indicators (ELA/Math)
- Chronic Absenteeism Indicator
- Suspension Rate Indicator
- English Learner Progress Indicator (ELPI)

- Graduation Rate Indicator
- College/Career Indicator

English Learner Progress — Green

English Language Arts — Yellow

Mathematics — Green

Chronic Absenteeism — Yellow

Suspension Rate — Yellow

Dashboard Indicators

LOCAL INDICATORS

- Basics: Teachers, Instructional Materials, Facilities

- Implementation of Academic Standards

- Parent and Family Engagement

- Local School Climate

- Access to a Broad Course of Study

Basics: Teachers, Instructional Materials, Facilities
STANDARD MET

Implementation of Academic Standards
STANDARD MET

Parent and Family Engagement
STANDARD MET

Local Climate Survey
STANDARD MET

Access to a Broad Course of Study
STANDARD MET

Data Used for the 2023 Dashboard

State Indicator	Data Used for Status	Data Used for Change
Academic (ELA/Math)	2023 Average Distance from Standard for 2022-23 Summative Assessments for ELA and Math	2023 Average Distance from Standard **minus** 2022 Average Distance from Standard
Chronic Absenteeism	2022-23 Chronic Absenteeism Rate	2022-23 Chronic Absenteeism Rate **minus** 2021-22 Chronic Absenteeism Rate
English Learner Progress (ELPI)	2021-22 and 2022-23 Summative ELPAC and Summative Alternative ELPAC Results	Current Year ELPI Status Rate (2021-22 and 2022-23) **minus** Prior Year ELPI Status Rate (2020-21 and 2021-22)
Suspension Rate	2022-23 Suspension Rate	2022-23 Suspension Rate **minus** 2021-22 Suspension Rate

Student Groups on the Dashboard

Senate Bill 141 added Long-Term English Learners (LTELs) as a new student group for the 2024 Dashboard.

The Dashboard reports specific student groups as required in California Education Code Section 52052(a)(2):

Race/Ethnicity:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races

Program Participation:

- English Learner (EL)
- Socioeconomically Disadvantaged (SED)
- Foster Youth
- Student with Disabilities (SWD)
- Homeless

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Student Groups - No Performance Color

African American

Student Group | State

No Performance Color

28.6% chronically absent

Declined 12.6% ⊕

Number of Students: 14

Less than 30 students in group = no color
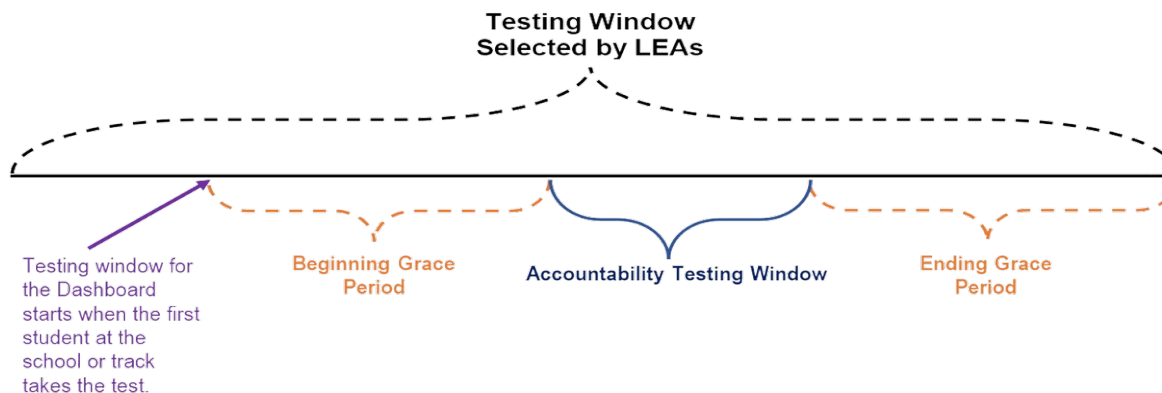
REPORTING FOR AT LEAST 30 STUDENTS:

LEAs, schools and student groups receive performance levels (colors) for each State Indicator with at least 30 students in the current and prior year.

WHEN VIEWING DASHBOARD DATA IT IS IMPORTANT TO NOTE…

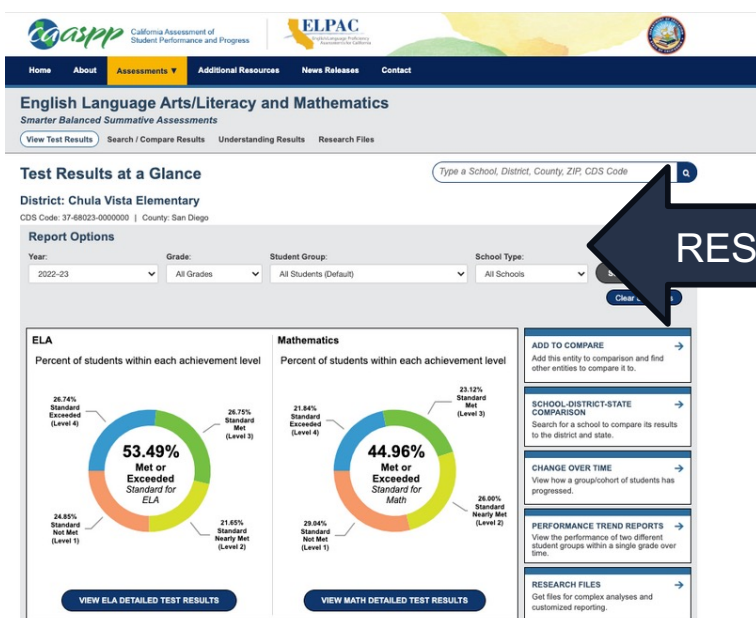## Differences between CAASPP and Dashboard

- Statewide testing data are reported on both the Test Results for California Assessments and the Dashboard. However, because different business rules are applied during the calculation process, the results may differ between the two reports.
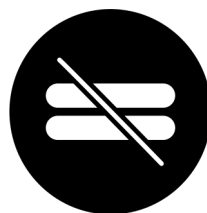

Testing Window Selected by LEAs

Testing window for the Dashboard starts when the first student at the school or track takes the test.

Beginning Grace Period

Accountability Testing Window

Ending Grace Period

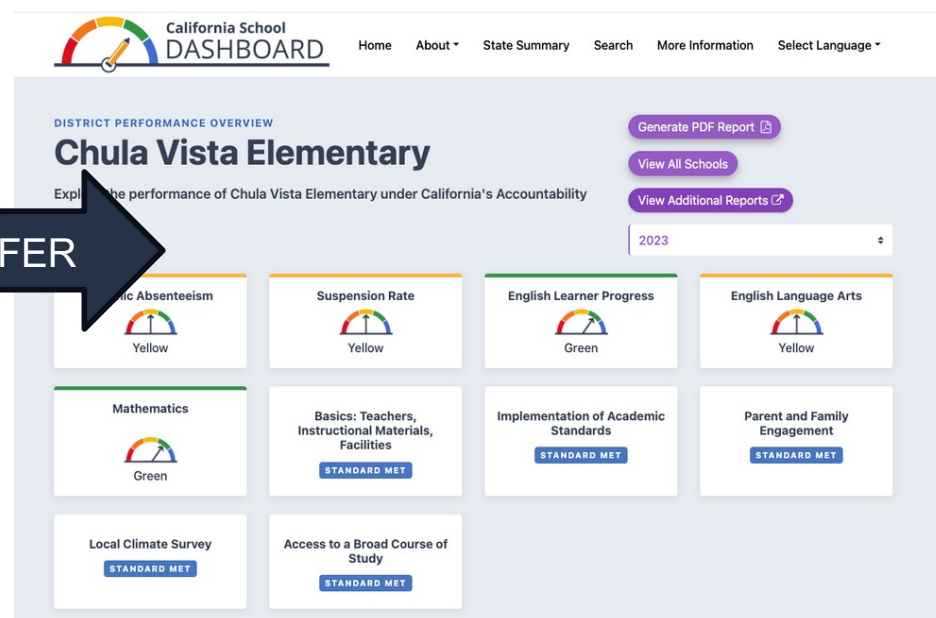# WHEN VIEWING DASHBOARD DATA IT IS IMPORTANT TO NOTE…
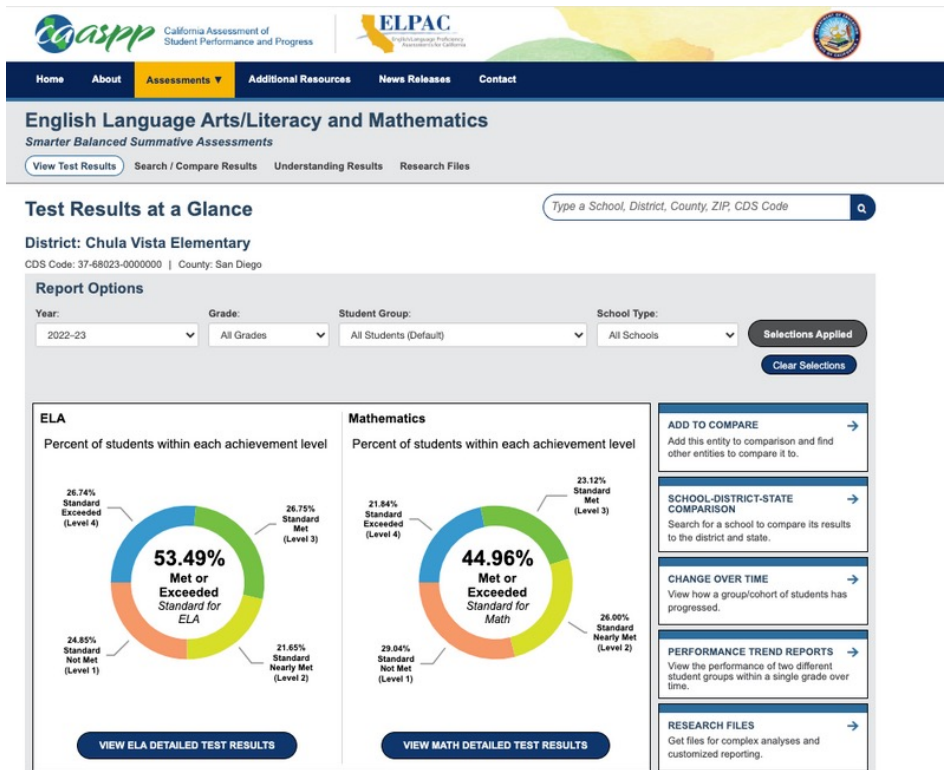
Test Results for California Assessments

California School Dashboard

RESULTS MAY DIFFER

Test Results for California Assessments

Reports Percentage of Students in Each Achievement Level

- The Test Results for California's Assessments website reports the number and percent of students in each achievement level. These results are based on all students who took the test regardless of the number of days enrolled.

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California School Dashboard & DFS

LEARN MORE
English Language Arts

All Students State

Yellow

4.5 points above standard

Maintained 0.6 Points

Reports Average Distance from Standard

- The Dashboard reports the Distance from Standard (DFS), which measures the average distance from the Standard Met Achievement Level (i.e., Level 3) for all students who are continuously enrolled.

- Distance from Standard (DFS) is also referred to as Distance from 3 (DF3)
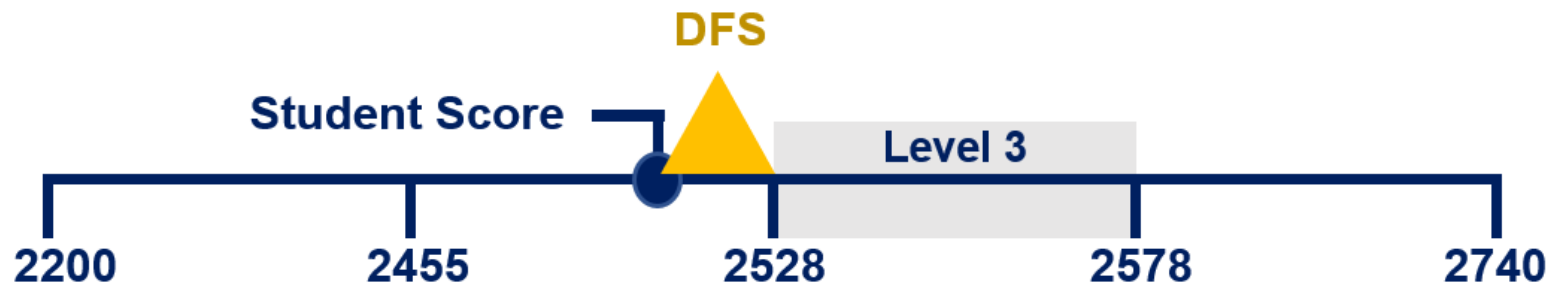
Refers to points below or above "Met" or "Level 3"

5th Grade Example: Scale Scores

- In grade five, the scale scores for ELA range from 2200 to 2730. The scale scores for Mathematics range from 2220 to 2740. Within each range, there are four distinct achievement levels

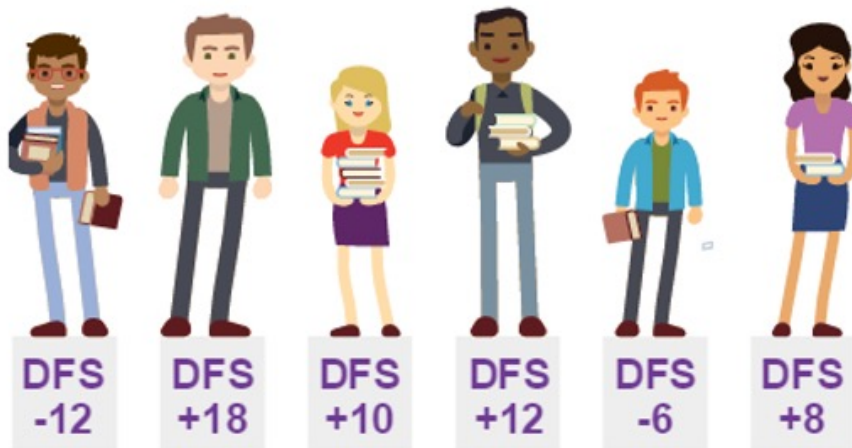| Achievement Levels	Level 1: Standard Not Met	Level 2: Standard Nearly Met	Level 3: Standard Met	Level 4: Standard Exceeded
Grade 5 ELA Scale Score Ranges	2200–2441	2442–2501	**2502**–2581	2582–2730
Grade 5 Math Scale Score Ranges	2220–2454	2455–2527	**2528**–2578	2579–2740

Distance from Standard (DFS)

- The DFS represents the "distance" between a student's score on the Smarter Balanced Summative Assessments and the Standard Met Achievement Level (i.e., the lowest possible scale score for Level 3).

DFS

Student Score

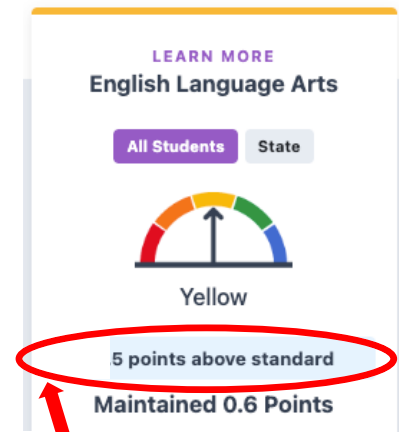**Level 3**

2200 2455 2528 2578 2740

Average Distance from Standard

The DFS for each student in the denominator is calculated separately and then all the students' "distances" are summed and divided by the total number of continuously enrolled students to determine an average DFS for each LEA, school, and student group.

DFS -12   DFS +18   DFS +10   DFS +12   DFS -6   DFS +8

$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5 \text{ points}$$

2023 California Dashboard

Chula Vista Elementary School District

2023 State & Local Indicators: CVESD

Chronic Absenteeism	Suspension Rate	English Learner Progress	English Language Arts
Yellow	Yellow	Green	Yellow

Mathematics	Basics: Teachers, Instructional Materials, Facilities	Implementation of Academic Standards	Parent and Family Engagement
Green	STANDARD MET	STANDARD MET	STANDARD MET

Local Climate Survey	Access to a Broad Course of Study
STANDARD MET	STANDARD MET

21

5 x 5 Placement

ENGLISH
LANGUAGE ARTS

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)			WOLF CANYON	SALT CREEK	
HIGH	ALLEN	HERITAGE PARKVIEW	CLEAR VIEW EASTLAKE HEDENKAMP LIBERTY MARSHALL MCMILLIN MURAOKA OLYMPIC VIEW SUNNYSIDE VETERANS	CAMARENA CV HILLS	PALOMAR
MEDIUM			*CVESD* CASILLAS TIFFANY	HALECREST ROHR	
LOW		CASTLE PARK COOK LOS ALTOS OTAY ROGERS VALLEY VISTA	HILLTOP JUAREZ-LINCOLN LAUDERBACH LOMA VERDE MONTGOMERY SILVER WING VALLE LINDO	FINNEY KELLOGG ROSEBANK VISTA SQUARE	RICE
VERY LOW (LOWEST STATUS)		HARBORSIDE			

ALL SCHOOLS	RED	ORANGE	YELLOW	GREEN	BLUE
41	1	13	7	17	3

22

5 x 5 Placement

MATHEMATICS

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)					
HIGH	ALLEN		HERITAGE	CAMARENA EASTLAKE HEDENKAMP LIBERTY MCMILLIN OLYMPIC VIEW PARKVIEW SALT CREEK VETERANS WOLF CANYON	MARSHALL
MEDIUM		MURAOKA	CLEAR VIEW SUNNYSIDE	*CVESD* CV HILLS HALECREST TIFFANY	PALOMAR
LOW		CASTLE PARK LOS ALTOS OTAY SILVER WING VALLEY VISTA	FINNEY HARBORSIDE HILLTOP LAUDERBACH LOMA VERDE ROHR	COOK KELLOGG MONTGOMERY ROGERS ROSEBANK VALLE LINDO	JUAREZ-LINCOLN RICE VISTA SQUARE
VERY LOW (LOWEST STATUS)					

ALL SCHOOLS	RED	ORANGE	YELLOW	GREEN	BLUE
41	0	11	12	17	1

District Comparison
2023 California School Dashboard

Dashboard Comparison: Local Districts

DISTRICT	ELA		MATH		EL PROGRESS (ELPI)		CHRONIC ABSENTEEISM		SUSPENSION RATE	
	Points above or below standard (DF3)	Maintained Increased Decreased	Points above or below standard (DF3)	Maintained Increased Decreased	% making progress	Maintained Increased Decreased	% chronically absent	Maintained Increased Decreased	% suspended at least one day	Maintained Increased Decreased
CHULA VISTA P-6	4.5 pts above	Maintained 0.6 pts	16.4 pts below	Increased 5.1 pts	52.9% making progress	Increased 2.6%	22.6% chronically absent	Declined 9.4%	1.2% suspended	Increased 0.6%
NATIONAL P-6	49.7 pts below	Declined 7pts	61.6 pts below	Maintained 1.8 pts	53.5% making progress	Maintained 1.4%	40.8% chronically absent	Declined 8.4%	2% suspended	Increased 0.8%
LA MESA SPRING VALLEY TK-8	11.3 pts below	Maintained -1.9pts	40.7 pts below	Maintained 0.6 pts	49.4% making progress	Declined 6.5%	30.2% chronically absent	Declined 3.3%	3.2% suspended	Increased 0.4%
LEMON GROVE P-8	42.1 pts below	Maintained -0.2pts	67.1 pts below	Increased 10.1 pts	43.2% making process	Maintained 1.1%	36.2% chronically absent	Declined 10.5%	4.2% suspended	Increased 0.9%
SAN YSIDRO TK-8	41.4 pts below	Maintained 1.2 pts	70.4 pts below	Increased 6.1 pts	53.1% making progress	Increased 6.7%	32.2% chronically absent	Increased 4.1%	3% suspended	Increased 0.5%
SOUTH BAY TK-6	63.4 pts below	Increased 6.7 pts	86.5 pts below	Increased 10 pts	46.6% making progress	Increased 4.2%%	35.7% chronically absent	Declined 7.5%	1% suspended	Increased 0.5%
ESCONDIDO TK-8	42.5 pts below	Declined 4.1 pts	66.9 pts below	Maintained -1 pt	49.8% making progress	Increased 2.9%	36.7% chronically absent	Declined 9.9%	3.6% suspended	Increased 0.8%
CAJON VALLEY P-8	46.4 pts below	Declined 7.4 pts	74.5 pts below	Maintained -1.7 pts	48.8% making progress	Declined 4.3%	31% chronically absent	Declined 3.1%	5.2% suspended	Increased 2.3%

25

Dashboard Comparison:
CA Districts with Similar Demographics

Chula Vista

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
22,226	**48.2%**	**27.4%**	**0.3%**
View More Information →			

Fullerton

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
11,626	**56.4%**	**21.8%**	**0.3%**
View More Information →			

Rio

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
5,189	**63.2%**	**38.9%**	**0.2%**
View More Information →			

Dashboard Comparison:
CA Districts with Similar Demographics

DISTRICT	ELA		MATH		EL PROGRESS (ELPI)		CHRONIC ABSENTEEISM		SUSPENSION RATE	
	Points above or below standard (DF3)	Maintained Increased Decreased	Points above or below standards	Maintained Increased Decreased	% making progress	Maintained Increased Decreased	% chronically absent	Maintained Increased Decreased	% suspended at least one day	Maintained Increased Decreased
CHULA VISTA P-6	4.5 pts above	Maintained 0.6 pts	16.4 pts below	Increased 5.1 pts	52.9% making progress	Increased 2.6%	22.6% chronically absent	Declined 9.4%	1.2% suspended	Increased 0.6%
FULLERTON K-8	16.4 pts above	Maintained -0.6 pts	4.5 pts above	Increased 4.6 pts	45.3% making progress	Declined 5.8%	13.2% chronically absent	Increased 0.9%	1.1% suspended	Maintained -0.2%
RIO K-8	42.2pts below	Maintained -0.5pts	73.1 pts below	Increased 4.4 pts	51% making progress	Maintained -1.8%	25.1% chronically absent	Decreased 2.5%	3.9% suspended	Increased 1.3%

Thank you!

Report on the Governor's Proposed 2024-25 Budget

January 17, 2024

Governor's Proposed K-12 2024-25 Education Budget

- Economic Outlook
  - Governor announced State is facing a $37.9 billion deficit in 2024-25.
  - Proposals for closing the State budget deficit:
    - State reserve draw-down (Rainy Day Fund), funding delays, reductions, funding shifts, revenue generation, and borrowing.
  - State Budget reflects $18.4 billion in budget reserves
    - Maintains a $5.7 billion Public School System Stabilization Account (PSSSA) reserve at the end of 2024-25, down from $10.8.

Governor's Proposed K-12 2024-25 Education Budget

- Local Control Funding Formula (LCFF)
  - Cost-of-Living-Adjustment (COLA)
  - 2024-25 0.76%, previously projected at 3.94%
  - 2025-26 2.73%, previously projected at 3.29%

- Special Education Ongoing Funding
  - 0.76% COLA

- 10% District Reserve Cap in 2024-25
  - The 2024-25 balance of $5.7 billion in the Public School System Stabilization Account (PSSSA) continues to trigger the district 10% reserve cap in 2024-25.

Governor's Proposed K-12 2024-25 Education Budget

- Facilities
  - Delay of $550 million for the CA Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program until 2025-26

- Retirement Systems
  - No additional funding for California State Teachers Retirement System (CalSTRS) or California Public Employees Retirement System (CalPERS) for employer rate relief
  - CalPERS rates are projected increase in 2024-25 from 26.68% to 27.80%
  - CalSTRS rates are projected to remain flat in 2024-25 at 19.10%

Next Steps and Timeline

February
- Budget trailer bills released providing critical details to the January proposal

Spring/May
- Budget Subcommittee examines specific details of proposal.
- Most decisions delayed until MAY REVISE

June
- End June – State Budget Adopted

Questions?

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